






District Report Card: 2017	
State: Assam	District: Darrang
Class: 5	Subject: EVS
Schools: 61	Students: 1215

Participation/Coverage

Students

GENDER 	Boys		Girls					
	Number	%	Number	%				
	526	43.29	689	56.71				
AREA 	Rural		Urban					
	Number	%	Number	%				
	1155	95.06	60	4.94				
CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	27	2.22	11	0.91	100	8.23	1077	88.64
CWSN 	LD	VI	HI	S&LD	ID	Oth		
	0	2	0	6	2	4		
Management 	Government		Government-aided					
	Number	%	Number	%				
	1114	91.69	101	8.31				

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
66.65	65.75	67.33	65.59	87.00	66.76	65.48	79.51	61.21	69.33	66.13

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	74.14
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	74.51
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	62.47
E503	Describes the interdependence among animals, plants and humans	69.71
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	77.41
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	21.55
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	64.64
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	48.93
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	63.96
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect.	67.19
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	64.09
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	67.43
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	73.38

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
77	6.34	183	15.06	488	40.16	467	38.44

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (21.55)

2 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (48.93)

3 - Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (62.47)

4 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (63.96)

5 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (64.09)